Working Together to Support ESEA Programs

Coordinators' Academy July 30-31, 2013

Improving the Academic Achievement **Enhancement, and Academic Achievement** English Language Acquisition, Language Feacher and Principal Training and of the Disadvantaged Title I, Part A: Education of Migratory Fitle II, Part A: Recruiting Neglected, Delinquent Title I, Part C: Title I, Part D: Children Virginia Department of Education



Virginia Department of Education

2013 Coordinators' Academy

Hilton Richmond Hotel Richmond, Virginia

Agenda At-A-Glance

July 30, 2013 Tuesday

7 – 8 a.m.	Registration and Breakfast
8 - 9:15 a.m.	OPENING SESSION Capital Ballrooms F and G
9:15 - 10:30 a.m.	CONCURRENT SESSIONS
10:30 - 10:45 a.m.	Break
10:45 - Noon	CONCURRENT SESSIONS
Noon – 1:30 p.m.	KEYNOTE AND LUNCH SESSION
	Transition
1:45 - 3 p.m.	CONCURRENT SESSIONS
3 – 3:15 p.m.	Break
3:15 - 4:30 p.m.	CONCURRENT SESSIONS

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Noon – 1:30 p.m.	KEYNOTE AND LUNCH SESSION Capital Ballrooms F and G
	Transition
1:45 - 4:15 p.m.	Consultations with Department Staff



uly 30, 20	013 Tuesday
7 - 8 a.m.	Registration and BreakfastCapital Ballroom Foyer
8 - 9:15 a.m.	OPENING SESSION
	Keynote Speaker
9:15 - 10:30 a.m.	CONCURRENT SESSIONS
Fitle I New Coord	Presenters
Serving Homeles	Ses Students (Project Hope)
	The College of William and Mary Facilitator
Needs Assessmei	nt Planning for Improvement
	Language Acquisition and Title I Director Fairfax County Public Schools

Description: Needs assessments are an integral component for any school or division improvement planning process. Within the context of federal grants management, needs assessments provide both guidance and rationale for funding decisions that will help bring these improvement plans to fruition. This session explores key considerations for meaningful and impactful needs assessments, offers opportunities to reflect and share with colleagues, and provides resources and tools to refine current needs assessment practices. Updates for Title II, Part A, for Experienced Coordinators Henrico Ballrooms A and B Presenters Patience Scott and Carol Sylvester **Description**: This session has been designed for experienced Title II, Part A, coordinators to provide updates as well as offer a refresher on the regulations and best practices governing the program. Focus areas will include legislative updates on teacher and principal quality, federal program monitoring tips, and equitable services. Incorporating the WIDA ELD Standards into Existing Instructional Frameworks Short Pump Room Presenters Megan Moore Director of ESOL Manassas City Public Schools Joe LeGault Coordinator of English and ESL Roanoke County Public Schools Facilitator.....Judy Radford **Description**: This session will provide an overview of the process that Manassas City Public Schools and Roanoke County Public Schools have implemented to integrate the WIDA English Language Development (ELD) standards into existing instructional frameworks to ensure that the needs of English language learners with varying English proficiency levels are being met in general education classrooms. 10:30 - 10:45 a.m. **CONCURRENT SESSIONS** 10:45 - Noon Federal Education Policy Updates Short Pump Room **Description**: This session will provide an overview of the changes to annual measurable objectives (AMOs) approved by the Board of Education in October 2012 and their impact on school accountability. Participants will also receive updates on Virginia's implementation of ESEA flexibility provisions and ESEA reauthorization legislation. OMEGA Review for Federal Program Coordinators Capital Ballroom B Presenter Patrice Cosley and Brenda May Description: How can I manage grants more efficiently? Participants will not only receive updates on the Department's Web-based system but also be able to log on and follow the presenter in demonstrations related to submitting reimbursements and budget transfers, and other OMEGA do's and don'ts. Trouble-shooting tips will be discussed. Laptops are required.

Promising Practice: Spotlight on Title II, Part A, Botetourt Learning Lab for Professional Development Henrico Ballrooms A and B Assistant Superintendent of Instruction **Botetourt County Public Schools** Facilitator......Carol Sylvester **Description**: This session will provide an overview of how Botetourt County Public Schools has identified instructional practices utilized by teachers in the classroom and supported the development of the Botetourt Learning Lab, focusing on improving teacher instructional capacities in content knowledge and classroom practices for reading and mathematics. **Promising Practice: Implementing Effective Instructional** Coordinator of English and ESL Roanoke County Public Schools Dr. Judy Barylske Lead Supervisor of Language Arts, Foreign Language, and ESL Montgomery County Public Schools **Dr. Randy Jennings** Supervisor of Special Education Salem City Public Schools Facilitator..... Stacy Freeman **Description:** Montgomery County, Roanoke County, and Salem City Public Schools, divisions in Region VI with emergent English language learner populations, have consistently met the Title III Annual Measurable Achievement Objectives (AMAOs). These divisions will share instructional practices that have been implemented to support and promote academic achievement among English language learners. Promising Practice: Developing a Successful Regional Network for Title III, Part A, Programs Capital Ballroom C Presenters Margot Hall Coordinator, World Language/ESL Williamsburg/James City County Public Schools **Debbie Sommer** Curriculum Leader for Foreign Language and ESL Hampton City Public Schools **Melanie Robinson** Instructional Specialist/ESL Teacher Norfolk City Public Schools **Amber Thompson** Limited English Proficient Coordinator York County Public Schools Facilitator..... Judy Radford **Description**: Title III coordinators and ESL instructional specialists from Region II school divisions regularly meet to share promising practices and resources to create supportive learning environments for English language learners in their schools. These divisions will present ideas for organizing a regional network, discuss challenges and successful strategies to ensure that the network is effective, and share

tips on how to sustain it.

ly 30, 2013.	
Noon - 1:30 p.m.	KEYNOTE and LUNCH SESSION
	Keynote Speaker
1:30 - 1:45 p.m.	Transition
1:45 - 3 p.m.	CONCURRENT SESSIONS
Title II New Coore	dinators
Federal Educatio	n Policy Updates (Repeat)
OMEGA Review fo	or Federal Program Coordinators (Repeat) Capital Ballroom B Presenter
and Schools with	Presenters
Promising Practi	ce: Spotlight on Financial Best Practices Capital Ballroom A
	Presenter
	Facilitator
Updates for Title	III, Part A, for Experienced Coordinators
3 – 3:15 p.m.	Break

July 30, 2013.	
3:15 - 4:30 p.m.	CONCURRENT SESSIONS
Title II New Coo	rdinators (continued)
Equitable Servic	es to Private Schools
Updates for Title	Presenters
Using Title III AN	AAO Data for Instructional Decision-making
Refugee Studen	ts in Virginia

Democratic Republic of the Congo.

7 - 8 a.m. 8 - 9:15 a.m. OPENING SESSION Capital Ballrooms F and G Keynote Speaker.....Jessah Foulk Senior Federal Relations Associate Council of Chief State School Officers (CCSSO) **CONCURRENT SESSIONS** 9:15 - 10:30 a.m. Presenters Stacy Freeman, Judy Radford, and Robert Fugate **Description**: This session for new coordinators of Title III, Part A, programs is designed to provide sufficient time to explore the responsibilities of managing the program. Discussion topics will include compliance with federal regulations governance, the WIDA ELD standards, assessing English language learners (ELLs), and professional development opportunities for educators of ELLs. Presenters Cheryl Strobel and Chris McLaughlin **Description**: This session will provide an overview of the federal guidance for Title I funded preschool programs. An update of the Virginia Preschool Initiative (VPI) will be presented and a variety of early learning resources will be shared. Challenges and successful strategies for braiding and blending funds will be discussed. Promising Practice: Title I Spotlight on Parent Involvement Capital Ballroom C Title I Coordinator Wise County Public Schools **Marcia Shortt** Director of Elementary and Middle School Education Wise County Public Schools Facilitator..... Gabie Frazier **Description**: This session will focus on effective practices and strategies for parent involvement under Title I, Part A, programs. Presenters will discuss a variety of successful best practices as well as the importance of having a supportive school-level administrator. Promising Practice: Title II Teacher Effectiveness/Evaluation Henrico Ballroom B Assistant Director for Human Resources Powhatan County Public Schools Meredith Rapp History/Social Science Curriculum Coordinator Powhatan County Public Schools **Tom Sulzer** Principal, Pocahontas Elementary School

Powhatan County Public Schools

July 31, 2013	
	Facilitator
10:30 - 10:45 a.m.	Break
10:45 - Noon	CONCURRENT SESSIONS
Title III New Coor	Presenters
Fiscal Considerat	Presenter
Promising Practi	ree: Providing Title I Equitable Services
	e I, Part D, Programs for Neglected, Frisk
	Frederick County Public Schools Facilitator. Diane Jay Description: This session will focus on effective practices with students as well as parents and guardians, the transitioning of students, and evaluation of programs related to the educational programming for youth who are neglected, delinquent, or at risk of academic failure. Three of Virginia's programs will be highlighted, and their successes as well as challenges will be discussed.

Promising Practice: Teacher Coaching and Professional Development Henrico Ballroom B Supervisor of Federal Programs Loudoun County Public Schools John O'Connor Supervisor of Staff Development Loudoun County Public Schools **Ginger Kave** Teacher Mentor Specialist Loudoun County Public Schools **Description**: In this session, participants will learn how Loudoun County Public Schools has developed and implemented a comprehensive model for professional development and teacher support that ties to school improvement and the evaluation processes. The panel discussion will include coaching, instructional audits, walkthroughs, and a divisionwide professional development model. Noon - 1:30 p.m. President, Virginia Board of Education Transition 1:30 - 1:45 p.m. 1:45 - 4:15 p.m. **Consultations with Department Staff** Program Administration and Accountability staff will be available for individual 15 minute consultations. The consultations provide an opportunity to ask questions about program compliance or implementation that may be specific to your division. A sign-up sheet will remain available at the academy registration desk through noon on July 31. Those interested are encouraged to register on the first day of the academy.

Virginia Department of Education Staff Participants

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Hilton Richmond Hotel and Spa at Short Pump

12042 West Broad Street, Richmond, Virginia, 23233

